

# Welcome to Back to School Night!

Mrs. Carol Lynn Moy  
Fifth Grade - Olmsted House

[cmoy@veronaschools.org](mailto:cmoy@veronaschools.org)

[www.veronaschools.org/moy](http://www.veronaschools.org/moy)

# 5 Olmsted Teachers

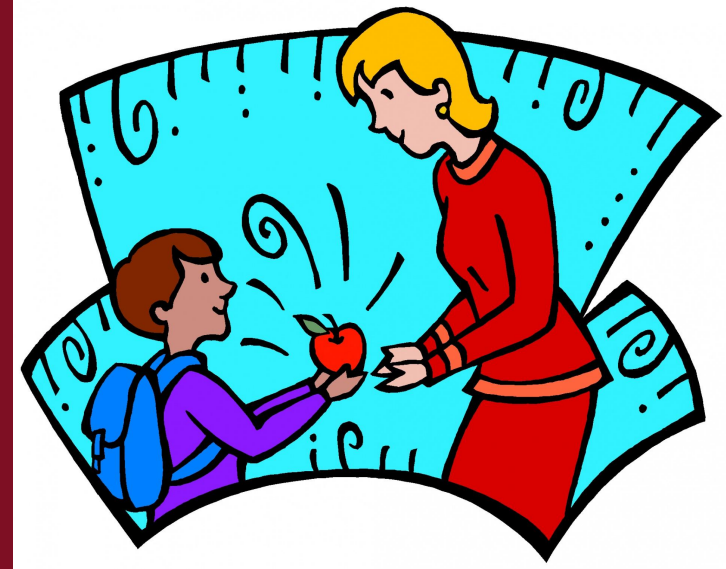
Mrs. Dara Chamma - Literacy

Mrs. Nadia Domenick - Science

Mrs. Heather Darata - Math

Mrs. Carol Lynn Moy - Social Studies

Ms. Abigail Whelan - Literacy & Core  
Support



# Fifth Grade Goals for the Year

- Independence
- Responsibility & accountability
- Bringing a positive attitude to class
- Making good decisions
- Academic and social growth

# Report Card

Academic Grades:

A+, A, A-, B+, B, B-, C+, C, C-, D+, D, D-, F, and  
Incomplete

Citizenship Grades:

*Different from elementary school*

1 (*Highest*), 2, 3, and 4

Parent Conferences: 12/03, 12/04& 12/05

# Homework

- Nightly independent reading
- Math homework nightly
- Social Studies & Science homework will not be on a nightly basis
- No more than 10% of the class average

# Discipline

1. Teacher Warning
2. Before or After School Detention with Parent Contact
3. Central Detention
4. Time Out

# Miscellaneous

- PBSIS (Positive Behavior Support In School): Behavior initiative in HBW & VHS
- Parent expertise welcomed
- Field trips
- School Clubs (see HBW website)
- Computer lab/Media Center
- Schedules: 4 marking periods and 6 cycle classes

-Extra Help: 8:00-8:20 am and 3:00-3:25 pm (Dates posted on my website.) Passes need for AM help.

-Please remember to call/email when your child will be absent from school. Contact Mrs. Gizzi ([egizzi@veronaschools.org](mailto:egizzi@veronaschools.org))  
School phone: 973-571-6751  
School fax: 973-571-6767

# Social Studies

## Periods 1, 2, 4 & 5

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5 Olmsted



# Course Statement

The objective of fifth grade social studies is for students to understand that the world is a constantly changing environment where one must make choices and be aware of societies past mistakes in order to adapt, survive and be successful .

They will understand that superior knowledge in the areas of education, technology, leadership abilities, and how to be successful economically is vital for a country as well as for them personally, whether it is in a school, sports, business, or a personal setting.

The course begins with early Native Americans and continues through to the foundations of The United States. During this journey students will be exposed to the tools of geographers, anthropologists, sociologists, economists, philosophers and historians.

# Course Overview

- Map Skills
- Introduction to Social Studies
- Native People
- European Exploration
- Colonial America
- French and Indian/Revolutionary War

# Literacy in Social Studies

- Non fiction writing: short answer, essays, and research projects
- Historical Fiction writing: journal
- Read Alouds to model reading fluency and skills
- Literature Circles

# Text & Class Resources

The United States: The Early Years

*Macmillan/McGraw-Hill*

Classroom reading

Notes/Graphic Organizers

Vocabulary

Class discussion

Online activities

Google Classroom

# Grading

## Grading Policy:

- Quizzes, tests, classwork, and projects account for 90% of the total grade. Within these categories, point values will differ based on the complexity of the work.
- Homework constitutes 10% of the total grade.

# Grading

## Assessments:

- Announced a few days prior, included in the weekly email, and written in assignment pad
- After school review usually the day before the assessment
- Classroom review
- Extra day given to essay writing (brainstorming and essay format)

# Grading

## Projects:

- About one per marking period
- Varies in format
- Research based projects are taught in conjunction with Mrs. Kleinknecht (Media Center specialist)
- Project sheets with format, expectations, and rubrics are always given out
- Google Classroom adds another dimension to group work and projects

# Miscellaneous

Extra Help: Dates and times are available on my webpage (varies week to week)

Geography Bee: School wide competition held in December. The top ten finalists compete in front of the 5th and 6th graders.



# Core Enrichment - Period 8

- Extension of classroom learning
- Hand on activities
- Current events
- No new material introduced

*Thanks for attending tonight. I  
am looking forward to a  
wonderful year!*

*-Mrs. Moy*

